|  |  |
| --- | --- |
|  | ЗАТВЕРДЖУЮ |
|  | Директор ЗОШ І-ІІІ ступенів |
|  |  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2018 |

**SUMMER LANGUAGE CAMP - 2018**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(topic/name)

SCHOOL of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Teacher:

 Volunteer:

2018

**DAY SCHEDULE**

|  |  |
| --- | --- |
| 8.30-8.45 | Meeting and discussion of camp objectives, vocabulary |
| 8.45-9.15 | Get acquainted games, competitions |
| 9.15-9.45 | Breakfast |
| 9.45-10.30 | Workshop |
| 10.30-11.15 | Team work |
| 11.15-11.30 | Lunch/break |
| 11.30-11.45 | Listening/Watching |
| 11.45-12.45 | Group Project |
| 12.45-13.00 | Song |

**PARTICIPANTS OF THE LANGUAGE SUMMER CAMP**

|  |  |  |  |
| --- | --- | --- | --- |
| № | NAME, SURNAME | GRADE/FORM |  |
| 1 | Petro Atamas | 7 |  |
| 2 | Kate Shastun | 5 |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |
| 11 |  |  |  |

**CAMP EMBLEM:**

**CAMP MOTTO:**

**CAMP SONG:**

**SET OF THE SUMMER LANGUAGE CAMP**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| 8.30-8.45  | Welcome and discussion of camp objectives, vocabulary. |
| 8.45-9.15 | Get acquainted games.Group work “Rules of the camp”. Learning the motto and a camp song | Ice-breakers games | Board games | Outdoor games | Puzzles competition |
| 9.15-9.45 | Breakfast |
| 9.45-10.30 | Opening ceremony. Presentations of teams | Small group time Workshops «» | Workshop «…» | Сrafts’shop «» | Workshop «» |
| 10.30-11.15 | Workshop «….» | Team work «…» | Storytelling «..» | Discussion «..» | Drama «..» |
| 11.15-11.30 | Lunch/break |
| 11.30-11.45 | Watching the Video / Listening/ Skype Talk |
| 11.45-12.45 | Group Project «» | Group Project «» | Group Project «» | Group Project «» | Group Project «» |
| 12.45-13.00 | Camp Closing  |
| 13.00-13.30 | Teacher’s meeting |

**MATERIALS:**

Computer

MP3

Stationary……….

Etc.

**AIMS OF THE SUMMER LANGUAGE CAMP**

* To help students improve their conversational English skills
* To help students better understand each other
* To involve……….
* To improve……….
* To create…………..
* To raise…………….
* To increase…………
* To develop…………
* To get………………

Etc.

**DAY PLAN**

DATE:

TOPIC:

AIMS:

EQUIPMENT:

**THE RUN**

1. Meeting, get acquainted games, discussion of camp objectives, vocabulary.
2. Ice-breakers games / Board games etc.

Basics of Teaching English

Tips for presenting your lessons so that the language is understood:

Create eye-to-eye contact

 - Look directly at the students

 - Position yourself at the child’s physical level

Listen closely to the students

Be willing to repeat yourself

Don’t become frustrated with slow progress

Don’t be afraid to say “I don’t know” to question

Maintain motivation – Provide constant feedback

 - Always encourage

 - Focus on the good

 - Motivation comes from success

It is communication ideas, discussing issues of interest, having authentic dialogues (not rote memorization) that eventually leads to accuracy and not focus on grammar and constant error correction. Modeling of correct language usage works better than constant correction.

Be enthusiastic

Speak slow and clearly (not loudly) you may need to break up your sentences.